

# EDUGOLF

## **EDUGOLF partners focus on research, standards and education at meeting in Madrid**

On the 24<sup>th</sup> and 25<sup>th</sup> of March 2022 the partners in the EU funded EDUGOLF project met for their third meeting in Madrid, Spain, hosted by the Royal Spanish Golf Federation (RFEG). After the first two meetings were held online this was the first face-to-face meeting of the partners.

At the start of the meeting the partners expressed their support and solidarity with colleagues from the National University of Ukraine on Physical Education and Sport (NUPPES) which is a full partner in the EDUGOLF project.

### *RESEARCH*

The research phase of EDUGOLF is exploring topics such as the economic and social value of golf, types of organisations in golf, occupations, and key competences for the golf workforce.

The partners considered the first findings from the EDUGOLF survey of golf organisations and made plans for the next stage of research which will be interviews with golf employers about skills of the workforce, successful initiatives for growing the game, and trends which will impact on the golf market. A draft EDUGOLF Research Report will be produced before the next partner meeting in November.

### *STANDARDS*

A core output from EDUGOLF will be a new set of occupational standards for the golf industry made up of competences required of the golf workforce.

At the meeting, the partners considered the key purpose, or mission, of the golf industry and the main functional areas such as events, coaching and management, to produce the “functional map” which is the starting point for the development of detailed occupational standards.

The results from the meeting will be considered by the EDUGOLF sub-groups for golf coaching standards, and golf management standards, which are meeting regularly and will produce new draft standards before the next meeting.

## EDUCATION

EDUGOLF will produce a Training Handbook for the golf industry as well as new e-learning modules for professionals in golf. At the meeting, the partners brainstormed the key topics to be included in the EDUGOLF Training Handbook, including:

- Learning outcomes
- Module outlines
- Delivery methods
- Quality assurance
- Accreditation
- Assessment
- Align with career pathways
- Tutors/ assessors
- Align with EDUGOLF standards
- Learning time
- E-learning
- Overlap with other sports
- Theory/ practical
- Selection criteria

The Training Handbook will be an invaluable resource for the golf industry and the future of golf education in Europe.

After the meeting, Ian Randell, CEO of the Confederation of Professional Golf (CPG) said “It was so good to finally get together for a face-to-face meeting with all of our colleagues in the project for two days of discussion and progress in the superb facilities of the RFEG at the Centro Nacional de Golf in Madrid”.

Visit the project web page at <https://edugolf.eu/> You can contact the EDUGOLF project and ask to be kept informed about developments by contacting [info@edugolf.eu](mailto:info@edugolf.eu) or subscribe on the website to be kept up to date.

*Full list of partners - European Observatoire of Sport and Employment (EOSE); Confederation of Professional Golf (CPG); PGA of Sweden; Polish Golf Union (PGU); French Golf Federation (ffgolf); Real Federacion Espanola de golf (RFEG); PGA of Belgium; EDGA; University of Applied Sciences for Sport and Management Potsdam (ESAB); National University of Ukraine on Physical Education and Sport.*



Co-funded by the  
Erasmus+ Programme  
of the European Union

